

Textured Shamrock

Play with how different things feel to decorate your 3-leaf clover!

Goal(s) Addressed

- ★ Student will be able to use “pincer grasp” (thumb and pointer finger) to pick up smaller items
- ★ Students will sort various items into similar colors

Materials Needed

1. Shamrock Template
2. Green coloring utensil (e.g. markers, paint, colored pencils, crayons, etc.)
3. Scissors
4. Small, craft items (e.g. small pieces of tissue paper, pom balls, glitter, beads, etc.) of different colors
5. Liquid glue



Layout

How should the room look? Where are the student's placed? When will this be taught?

- Best done while seated at a table but can also be completed on the floor
- Create a model beforehand for the student to reference during the activity OR complete the activity alongside your student so they can observe each step
- Place all craft items into one container

Activity

Describe each step in detail. Include key vocabulary.

1. **Color in or paint the shamrock** (*Will need to let paint dry before the next step*)
2. **Cut the shamrock out**

Optional step: If you have large pieces of green paper, take this time to cut it into smaller pieces. Try to cut different sizes, shapes, etc.!

3. **Squeeze glue all over the surface of the shamrock**
4. **Pick out the green craft items from the container and place on top of the glue**
5. **Let dry**



Accommodations/Modifications/Adaptations

How can this lesson be adapted by kids with special needs?

- Create a visual schedule to highlight each step
- Use adaptive scissors or precut all items
- Present glue in bowl with brush instead of squeeze bottle

Post a picture or video of your students completing the activity and don't forget to tag us!

