

St. Patrick's Stretches

Practice simple yoga stretches while using fun leprechaun vocabulary!

Goal(s) Addressed

- ★ Student will be able to imitate poses demonstrated by teacher or peers
- ★ Student will work on crossing midline of his/her body

Materials Needed (Including Song if applicable)

- 1. Visual cards: Rainbow, Horseshoe, Leprechaun, Pot of Gold, Shamrock
 - a. You can print on flashcards, laminate, glue on cardboard, etc.

Layout

How should the room look? Where are the student's placed? When will this be taught?

- This will be taught as a warm-ups activity
- Students will be seated in a circle
 - You can use carpet squares or other floor markets to help with placement
 - o Can also be done on a yoga mat at home

Activity

Describe each step in detail. Include key vocabulary.

- 1. Teacher will introduce visual and model each of the 5 stretches:
 - a. "Rainbow" (side stretch)
 - i. Stand tall with feet flat on the floor
 - ii. Widen stance to separate legs past shoulder-length apart with arms stretched out to the side (airplane arms)
 - iii. Drop one hand to the right side and arch the other over your bending body towards that side
 - iv. Hold for 10 seconds to practice balance
 - v. Repeat on the left side
 - b. "Horseshoe" (knee stretch in front)
 - i. Stand tall with feet flat on the floor
 - ii. Lift up right foot and touch bottom of foot, knee should be bent in front of body
 - iii. Hold for 5-10 seconds to practice balance
 - iv. Repeat on the left side



- c. "Leprechaun" (tree pose)
 - i. Stand tall with feet flat on the floor
 - ii. Reach arms out to the side (airplane arms)
 - iii. Move right foot up left leg while turning right knee outwards
 - iv. Reach arms up to the sky
 - v. Hold for 5 seconds to practice balance
- d. "Pot of Gold" (bow pose)
 - i. Lay on belly
 - ii. Bend knees
 - iii. Reach back and grab ankles
 - iv. Breathe in and lift heels towards the ceiling lifting thighs off the ground
 - v. Hold for 5 seconds then relax
 - vi. Repeat two more times
- e. "Shamrock" (3-legged dog pose)
 - i. Begin with child's pose (sit on knees, arms reaching forward with head close to the floor)
 - ii. Bring pressure off of legs and lean upper body towards fingers allowing arms to bend
 - iii. Tuck toes and lift knees off of the ground as hips are lifted upwards, slowly lengthen legs until a slight bend
 - iv. Slowly lift one leg up and hold for 5 seconds, then lower down to repeat on other leg
- 2. After modeling and practice, teacher will announce each stretch one by one and will assist students to help hold each pose

Accommodations/Modifications/Adaptations

How can this lesson be adapted by kids with special needs?

- Present visual cards for each stretching pose instead of just calling out the move
- Use hand-over-hand prompts to help student perform desired stretch if unable to do so physically
- Decrease holding time for students with shorter attention spans
- Allow students to choose the next stretch instead of just calling them out
- Individual stretch modifications:
 - For "Rainbow" stretch, modify by allowing student to keep both hands on hips while solely bending from torso. Slowly work on raising one arm overhead
 - For "Horseshoe" stretch, modify by not holding pose and lifting knee up and repeating on other side (high knee march in place)
 - For "Leprechaun" stretch, modify by swinging leg front to back instead of sliding foot up opposite leg
 - For "Pot of Gold" stretch, instead of a bow pose, substitute with a superman pose (reaching arms and legs outwards while laying flat on belly)
 - For "Shamrock" stretch, modify by keeping both legs on the ground and simply keeping hips up and balancing on arms and legs











