

## Springtime Sheep

*Create cute sheep from everyday household items!*

### Goal(s) Addressed

- Student will be able to use “pincer grasp” (thumb and pointer finger) to pick up smaller items
- Student will be able to complete a series of movements (2-4) without further prompting
- Student will be able to imitate poses demonstrated by teachers or peers



### Materials Needed

1. Black construction paper
2. Cotton balls
3. Googly eyes
4. Glue

### Layout

*How should the room look? Where are the student's placed? When will this be taught?*

- This activity will take place in the middle of class when students have lined up their carpet squares against the mirror/wall.
- Parents can do this activity with their students at a table.
- Construction paper can already be cut in the shape of a head and feet prior to the activity.
- Parents can cut the shapes with their students at their discretion. Please always supervise students to prevent injuries.

## Activity

*Describe each step in detail. Include key vocabulary.*

1. Distribute supplies (head, pair of feet, pair of googly eyes) to each student.
2. Give students direction to stand up and grab cotton balls.
3. Pass out glue and provide assistance as needed.
4. Instruct students to glue cotton balls together to form the body of the sheep. Encourage student creativity by allowing them to decide how many cotton balls to use.
5. Instruct students to glue to legs behind the body and one head in front of the body.
6. Instruct students to glue two eyeballs on the head of the sheep. Provide assistance as needed.

## Accommodations/Modifications/Adaptations

*How can this lesson be adapted by kids with special needs?*

- Teachers/parents can do the activity with the students to allow for mirroring.
- Teachers/parents can offer assistance as needed for the activity.

***Post a picture or video of your students completing the activity and don't forget to tag us!***