

Four Leaf Clover Sponge Painting

Make your own luck with paint and a sponge!

Goal(s) Addressed

- Student will use hand-eye coordination to stamp sponge in a pattern
- Student will be able to use "pincer grasp" (thumb and pointer finger) to pick up smaller items
- Student will develop color concepts
- Student will make a choice by pointing, signing, or imitating a word



Materials Needed

1. Sponges
2. Paint
3. Paper
4. Water
5. Bowl

Layout

- This activity can be done at a desk, kitchen table, floor, or any hard flat surface
- Laydown empty trash bag or a brown paper bag under painting area to protect surfaces from getting painted on
- Gather all supplies and lay them out on the designated "painting station"
- Pour water in bowl

Activity

1. **While going through this activity, narrate each step so the student can hear what you are doing.** If they are able to, have them repeat the steps back to you.
2. **Cut sponge - To make a four leaf clover, cut the sponge into a heart.**
 - a. Narration - "Now I am cutting the sponge into a heart."
 - b. If you have multiple sponges, you can make as many shapes as you want.



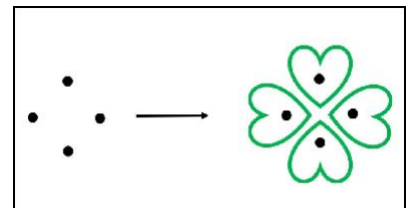
3. **Pour paint on to the plate or other surface.** If you have multiple colors, you can have the student identify each color and choose the order in which you pour them.
 - a. Narration - "I'm going to pour the paint now. Which color should I pour out first?"



4. **Dampen sponge - Have child dip sponge in water and squeeze it out a few times.** Do this until sponge is damp but not soaking
 - a. Narration - "We are now going to dip the sponge in the water, then squeeze it out" (emphasis squeeze for fun and dramatic effect)
5. **Dip sponge into desired color**
 - a. Narration - "Now we are going to dip the sponge into the paint. Which color do you want?"
 - b. If there are multiple colors, have student choose which color they want by saying the color name outloud

6. **Making the Clover - Have student stamp the sponge on the paper.** To make a four leaf clover, have the student rotate the heart sponge and stamp the sponge in a clover shape. If needed, you can help rotate the sponge and help the student make a clover shape.

- a. Narration - "Now we are going to stamp the heart shape onto the page. Now we rotate/spin the sponge and stamp it again!"
- b. If it helps, you can also draw small dots on the piece of paper to mark where the stamps should go.



7. **Draw the Stem - Have student slide sponge on the paper at a slight curve from the center of the clover to the bottom of the page.**
8. **Repeat! - You can have the student make more clovers in different colors or make entirely different shapes!**



Accommodations/Modifications/Adaptations

How can this lesson be adapted by kids with special needs?

This activity can be adapted very easily to have students practice different skills.

Examples:

- You can focus on shapes! You can cut out different shaped sponges and have students choose which shape they want to use by either pointing or saying the shape name out loud.
- You can also combine shapes and colors! If you have different colored sponges, you can have students choose which sponge they want to use by saying “green square” or “blue circle”

Post a picture or video of your students completing the activity and don't forget to tag us